

Personal Information Collection and Usage Agreement

By submitting this form, I hereby agree that Korea Sports Promotion Foundation (KSPO) shall collect and use my personal information for enrolling DTMA contest 2021 as below.

1. Collecting items of personal information:

- Name, Birth, Country, Contact information, Employment status, Organization, Job title

2. Purpose of collecting the personal information:

- Verification of applicants, Winner notification

3. Collected personal information will be kept until:

- From date of submission to February 28, 2022

4. Collecting organization: Korea Sports Promotion Foundation (KSPO)

 **AND PLEASE BE AWARE THAT...**

❖ Your essay submitted could be used for the promotion of DTM programs.
(ex. DTM-Inside Social Media Channel, Dream Together Seoul Forum ,etc.)

❖ Should you be selected as final candidates of the contest 2021,
video presentation will be required for the final screening.

DTMA Contest for Best Practice

1. Personal Information

Name	Giri Romee		
Date of Birth	1993 / 11 / 27	Nationality	Nepalese

Organization Type	Government, NGO, Public organization		Job Title	Consultant
Organization Name	Nepal Olympic Committee, Ministry of Sports, National Sports Council			
Contact Information	Mobile	+977-9851123798	Email	unciaxy@gmail.com
	Address	Jorpati, Kathmandu		
DTMA Admission Year	2019			
Participation in similar education programs for sports management provided by other organization	(No) (If 'yes', please write the name of the program(s).)			
Participation in 2019 or/and 2020 DTMA Contest for Best Practice	(No) (If 'yes', please write the title of the best practice essay.)			

2. Essay Content (Less than 1,200 words, Calibri, 12 pt.)

Notices to Participants Regarding the Application

- Please bear in mind your application cannot be edited once submitted. At the time of submission, make sure you fill out all required fields of the application including the essay content.
- Please keep the word limits of each part in the essay. In case of exceeding the limits or being under the minimum requirements, it may negatively affect the evaluation result of your application unless it is a necessary occasion.
- Texts colored grey in the essay section are the guidelines or main questions to which you can refer when writing the essay.

Sector

- 1) Planning Policy and
- 2) Utilizing Partnership with Korean Counterparts

Essay Title: Gender equal participation through sports education and Olympic awareness

In my province 3, there is need of sports education, Olympic awareness and gender equal participation policy. Province-3 has 16,014 government school, but there is not any sport education system. In addition, children/youth are not aware about olympics, sports activities, education and equal participation. Well, Ministry of Sports and Nepal Olympic Committee, has not taken any initiative till yet, to launch a sports-based education, life skills and peace promotion program. I addressed the Minister of Education and President-Nepal Olympic Committee who instead wants me to support them in making a sports policy and programs in which I decided to initiate the government-school sports education and Olympic awareness program plan which will be the very first time and fresh conceptual initiation for Nepal. This development programs address the social issue through sports awareness. It leads to gender equal participation to maintain a peace through sports education within society.

2. Who are the key beneficiary for this project?

- All Nepal Sports Governing Bodies such as Government, Nepal Olympic Committee, and Sports federation will be benefited by new project planning and policy, Cooperation policy, Networking with Korean counter parts (Korean embassy Nepal) so on.
- All children and youth from public school will be benefited by sports education, equal participation and Olympic awareness for social development and peace
- Community/Society will be benefited by new projects addressing social issues and promoting peace through sports. Socially, Mentally, Economically and physically active and aware youth in community which results progressive society through sports education.

3. Knowledge Application

How to design an effective sports policy that supports sports development on a long-term basis is something I learned in the DTM program. Moreover, sports development fosters communal and national growth. DTM enabled me to develop a sports strategy for my country. For example, I studied how to create a legal framework for sports, how to strengthen a sports organization's governance, how to fund a sports organization in finance, how to create the fund in sponsoring module, and how sports can play a role on social peace and development and so on in many different modules. I used all these learnings in the process of creating a sports-related strategy to use sports as a tool for development and peace. The development covers all the grounded realities such as financial and legal needs, sports for development, development of sports, project management, planning policy, overall sport education and management system.

4. Achievements

As part of the DTM program, I developed the first ever sports education for gender equal participation policy promoting Olympic values in government school strategy in Kathmandu, utilizing the knowledge, skills, competencies I have learned from DTM program throughout the academic and thesis research process. The developed policy will be implemented as soon as possible in the field. Initial implementation phase will develop sports in 16041 public schools of Kathmandu (Province-3) that is an autonomous province of Nepal and comprise half of the country population that is around 5.5 million (49.69% women and 50.31% men). It will promote to different sports such as taekwondo, football, soccer, volleyball, cricket, badminton, health of children & youth, life skills, educational learning outcomes and peace in the province and in the country as a result. Through frequent recreational and competitive sports, physical literacy, and promotion of sport. It aims to foster healthy and well-rounded pupils.

It will be executed by the school's education department with the support of the sports ministry, and other sports governing bodies, it will benefit children from 5 to 18 years of age using sports coaches, physical education instructors, and provincial officials. The conference will also address issues such as recreational and competitive sports, access to physical activity, quality, and governance. The Nepal Olympic Committee, National sports council are also included as a stakeholder in the effort to promote sports in schools through the program. Public-private partnerships are also encouraged as part of the policy to promote sports in public and private schools. As well as inclusivity and gender equality, the approach emphasizes equity and diversity. Thank you to the committee that has been supporting on the strategy formulation since its initial conception process. It is hoped that by following these guidelines, members of the association may maintain and improve the policy in a way that helps to the sports growth of Nepal as a whole.

▪ Expected Impacts

I believe sports policy maker and beneficiaries of this program can also contribute to the training of juniors either when they return home or when they have time for social responsibility. This will be helpful for the capacity building of the youth in long-term. It also became a chance to promote the sports education and importance of Olympic values. Everyone who were involved believe that the sports education policy formulation was the best way not only to promote the sports professionalism, but also to create the interest from the public and to create the maximum gender equal participation in sports. The sports leaders to Nepal and sports decision makers will take this opportunity as to spread the sports more into the people's daily life. Through this, people will have chance to be healthier and knowledgeable and sports professionalism will develop gradually.

5. Key Facilitators

▪ DTM Knowledge Application

The DTM program helped me to develop a plan for persuading the sports leaders of my country. DTM helped me understand why it's important, why the association needs to take an action, how to prepare an event, and more. In my conversations with my seniors, sports leaders and with the government, I was able to utilize what I had learned to persuade both groups. During my time as the task force's leader, I used it to interact with various stakeholders and to prepare the Program and events schedule. Sports Education Policy Planning and Implementation was possible through the DTM Program.

▪ **Other facilitating factors**

To promote sports education, olympic awareness and gender equal participation in sports, I have spent a great deal of my time, energy, patience and so on. Upon my return to Nepal, I requested that the secretary of the Ministry of Sports and the president of the Nepal Olympic Committee reinstate me in my deserving post so that I may continue the duty of developing and implementing sports policy in my home country. Without the help of their respective organizations and sport's governing bodies such as the Nepal Olympic committee, Ministry and sports and National sports council, It would not have been able to achieve this goals, which is under process.

6. Key Barriers

Nepal needs sports educational awareness program. Sports leaders were not aware about sports professionalism and importance of sports and Olympic education as a result there is lack of budget, qualified resources, facilities and other infrastructure. I believe this sports education for gender equal participation will guide my country's decision makers to consider sports to be a vital part of daily life.

This will be the first-ever provincial sports education and gender equal participation program in a systematic manner to organize all kind of sport program and event regularly. It will support and guide more time & funds, to assemble a professional team and to prepare the sports programs & event because decision-makers will understand the importance of sports in day-to-day life, benefits of sports professionalism.

At the same time, sports education and Olympic awareness programs make it easier to persuade lawmakers to increase funding by emphasizing the role of sports in eradicating social discrimination and encouraging gender equality in sports, resulting in maximum participation and the creation of numerous national and international opportunities for involvement for Nepal's sports leaders and stakeholders.